

Comprehension of Texts: Grade 6

Central concept: **Text Comprehension**

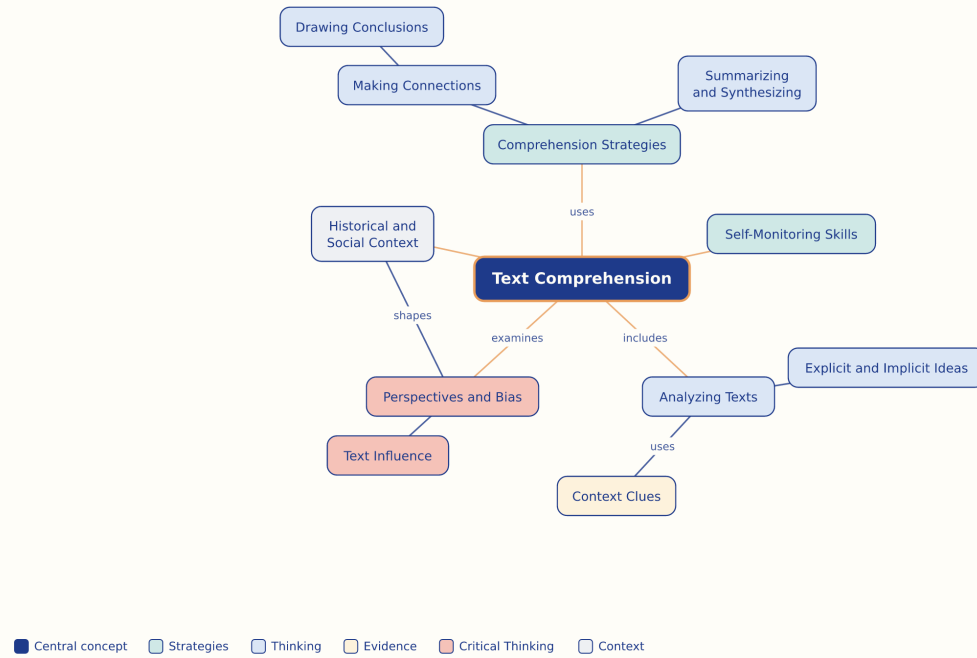
Connections

- Text Comprehension (uses) -> Comprehension Strategies
- Text Comprehension (requires) -> Self-Monitoring Skills
- Text Comprehension (includes) -> Analyzing Texts
- Text Comprehension (uses) -> Comprehension Strategies
- Text Comprehension (supports) -> Interpretation of Texts
- Comprehension Strategies (includes) -> Making Connections
- Comprehension Strategies (includes) -> Summarizing and Synthesizing
- Analyzing Texts (examines) -> Explicit and Implicit Ideas
- Analyzing Texts (uses) -> Context Clues
- Making Connections (supports) -> Drawing Conclusions
- Comprehension Strategies (include) -> Evaluating
- Self-Monitoring Skills (support) -> Comprehension and Interpretation

Notes

- **Text Comprehension:** Understanding texts through strategies and critical thinking [Outcome](#), [Understanding](#)
- **Comprehension Strategies:** Predicting, inferring, connecting, summarizing, synthesizing, evaluating [Knowledge](#)
- **Self-Monitoring Skills:** Checking understanding while reading independently [Knowledge](#), [Skills](#)
- **Analyzing Texts:** Reading closely to examine ideas and information separately and together [Knowledge](#), [Understanding](#)
- **Making Connections:** Text to self, text to text, text to world connections [Knowledge](#), [Skills](#)
- **Explicit and Implicit Ideas:** Stated information and ideas that must be inferred [Knowledge](#), [Understanding](#)
- **Context Clues:** Words, phrases, punctuation, dialogue, pictures, diagrams, charts, graphs [Knowledge](#)
- **Perspectives and Bias:** How authors share viewpoints; bias favours one thing unfairly [Knowledge](#), [Skills](#)
- **Historical and Social Context:** Time, place, beliefs that influence how texts are understood [Knowledge](#), [Understanding](#)
- **Summarizing and Synthesizing:** Combining main ideas and expanding understanding [Skills](#), [Understanding](#)
- **Drawing Conclusions:** Judgements based on stated or inferred information [Knowledge](#), [Skills](#)
- **Text Influence:** How authors deliberately shape audience beliefs and perspectives [Knowledge](#), [Skills](#)

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