

What your child will learn in Grade 2

Math

Numbers

Your child will count and work with numbers all the way up to 1000. They will learn to look at a group of things and understand how big that group really is. [See the curriculum.](#)

Your child will add and subtract numbers up to 100. This might look like figuring out how many crackers are left after sharing some with a friend. [See the curriculum.](#)

Your child will start splitting a whole into equal parts, like cutting a sandwich into two equal halves. These equal parts are called fractions. [See the curriculum.](#)

Shapes

Your child will look closely at shapes and describe what makes them special. They might notice that a triangle has three sides, or that a square has four equal sides. [See the curriculum.](#)

Measurement

Your child will measure how long things are using real units, like centimetres or the length of a paperclip. They will learn to talk about length in a way other people can understand. [See the curriculum.](#)

Patterns

Your child will notice patterns in numbers, shapes, and everyday things, and explain how they change. This could be as simple as noticing that a pattern of red, blue, red, blue keeps repeating. [See the curriculum.](#)

Time

Your child will learn how to talk about how long things take, like how long it takes to eat breakfast or how many days are in a week. [See the curriculum.](#)

Data

Your child will learn to collect information and show it in a way others can read, like a simple chart or graph. This helps them explain what the information means. [See the curriculum.](#)

How to help at home

Numbers

- Count everyday objects in groups of tens, like buttons or crayons, to build a feel for bigger numbers. [See the curriculum.](#)
- Play simple "how many are left" games with snacks or coins to practice adding and subtracting. [See the curriculum.](#)
- Cut a pizza, sandwich, or pancake into equal pieces and talk about each piece being a fraction of the whole. [See the curriculum.](#)
- Ask your child to guess how many items are in a jar, then count together to check. [See the curriculum.](#)

Shapes

- Go on a shape hunt around the house and name the shapes you find, like windows, plates, or picture frames. [See the curriculum.](#)
- Ask your child to describe why a shape is what it is, such as "why is this a rectangle and not a square?". [See the curriculum.](#)

Measurement

- Measure furniture, toys, or your child's height using a ruler or tape measure. [See the curriculum.](#)
- Compare two objects and ask which one is longer, then measure to check. [See the curriculum.](#)

Patterns

- Point out patterns in daily life, like a striped shirt or a tiled floor, and ask what comes next. [See the curriculum.](#)
- Build a pattern together with blocks or beads and ask your child to continue it. [See the curriculum.](#)

Time

- Talk about the order of daily events, like "first breakfast, then school, then dinner". [See the curriculum.](#)
- Look at a calendar together and count the days until a special event. [See the curriculum.](#)

Data

- Make a simple tally chart of favourite fruits or colours in your family and count the results together. [See the curriculum.](#)
- Ask your child to explain what a chart or graph is showing, like which snack is most popular. [See the curriculum.](#)