

Communities in Alberta

This worksheet looks at people, place, and time([Topic](#), [Topic](#), [Topic](#)). It helps you see different views. It helps you see events too. You will learn about people. You will learn about land. You will learn about government. You will match things. You will circle things. You will write short answers. All of this helps you explore how people, place, and time connect.

Exercises

1. Match the leader to the government level.

Write **M** for Municipal. That means your city or town. Write **P** for Provincial. That means all of Alberta. Write the right letter next to each leader.

Leader	Government Level
Mayor	_____
Premier	_____
Reeve	_____
MLA	_____
Chief	_____

([Details](#))

2. Circle the correct answer.

What does a **municipal** government do? Municipal means your city or town government.

- A) health care
- B) libraries
- C) provincial parks
- D) education

([Details](#))

3. Fill in the blanks.

There are _____ numbered treaties in Alberta.

First Nations signed treaties. A treaty is an agreement. They signed to protect _____. They wanted to keep living on the land.

([Details](#))

4. Match the symbol to the group it represents.

Symbol	Group
Métis sash	_____
Fleur-de-lis	_____
Tipi ring on a flag	_____

Word bank: Francophone, Métis, Blackfoot Confederacy

[\(Details\)](#)

5. Circle the correct answer.

Which action is an example of **volunteering**? Volunteering means helping others for free.

- A) buying a new bike
- B) giving money to a food bank
- C) helping clean up a park for free
- D) watching television

[\(Details\)](#)

6. Write a short answer.

Write one plan to help your school or community.

[\(Outcome, Details\)](#)

Answer key

1. Mayor, M, Premier, P, Reeve, M, MLA, P, Chief, M ([Details](#))
2. B) libraries ([Details](#))
3. five; peace ([Details](#))
4. Métis sash, Métis, Fleur-de-lis, Francophone, Tipi ring, Blackfoot Confederacy ([Details](#))
5. C) helping clean up a park for free ([Details](#))
6. Any reasonable plan to volunteer or help improve the school or community, for example organizing a park cleanup or a food drive ([Outcome, Details](#))