

Living Systems: Plants and Animals

Time: 20 min. 6 questions.

Instructions

Read each question carefully. Answer in full sentences where needed. You may draw a picture to help you think, but write your final answer in words or numbers.

Questions

- Which animal below is an omnivore?
A) Rabbit
B) Bear
C) Wolf
D) Cow
([Knowledge](#), [Skills](#))
- Look at this food chain: grass !' rabbit !' fox. What does the rabbit eat? ([Knowledge](#), [Understanding](#))
- True or false: Animals use their senses to find food and stay safe from predators. ([Knowledge](#), [Understanding](#))
- A food chain has these parts: grass !' grasshopper !' frog !' snake !' hawk. How many animals are in this food chain? ([Knowledge](#), [Skills](#))
- Which action helps protect animals in your community?
A) Chasing animals for fun
B) Following fishing and hunting rules
C) Picking up baby animals to play with
D) Leaving garbage in animal habitats
([Knowledge](#), [Skills](#))
- Explain one way plants depend on animals to survive. ([Skills](#))

Curriculum coverage

Question	Outcome alias
1	Knowledge, Skills
2	Knowledge, Understanding
3	Knowledge, Understanding
4	Knowledge, Skills
5	Knowledge, Skills
6	Skills

Answer key

- B) Bear. A bear eats both meat and plants, so it is an omnivore ([Knowledge](#)).
- Grass. In the food chain grass !' rabbit !' fox, the arrow shows what each animal eats, so the rabbit eats grass ([Knowledge](#)).

3. True. Plants and animals sense things like food, danger, and temperature to help them survive ([Understanding](#)).
4. 4. The animals are the grasshopper, frog, snake, and hawk. Grass is a plant, not an animal, so it does not count ([Knowledge](#)).
5. B) Following fishing and hunting rules. This action helps protect animal populations in local environments ([Knowledge](#)).
6. Any correct example is acceptable, such as: animals spread plant seeds, or animals carry pollen from flower to flower. This shows how animals help plants survive ([Skills](#)).