

Phonics and Word Recognition in Grade 1

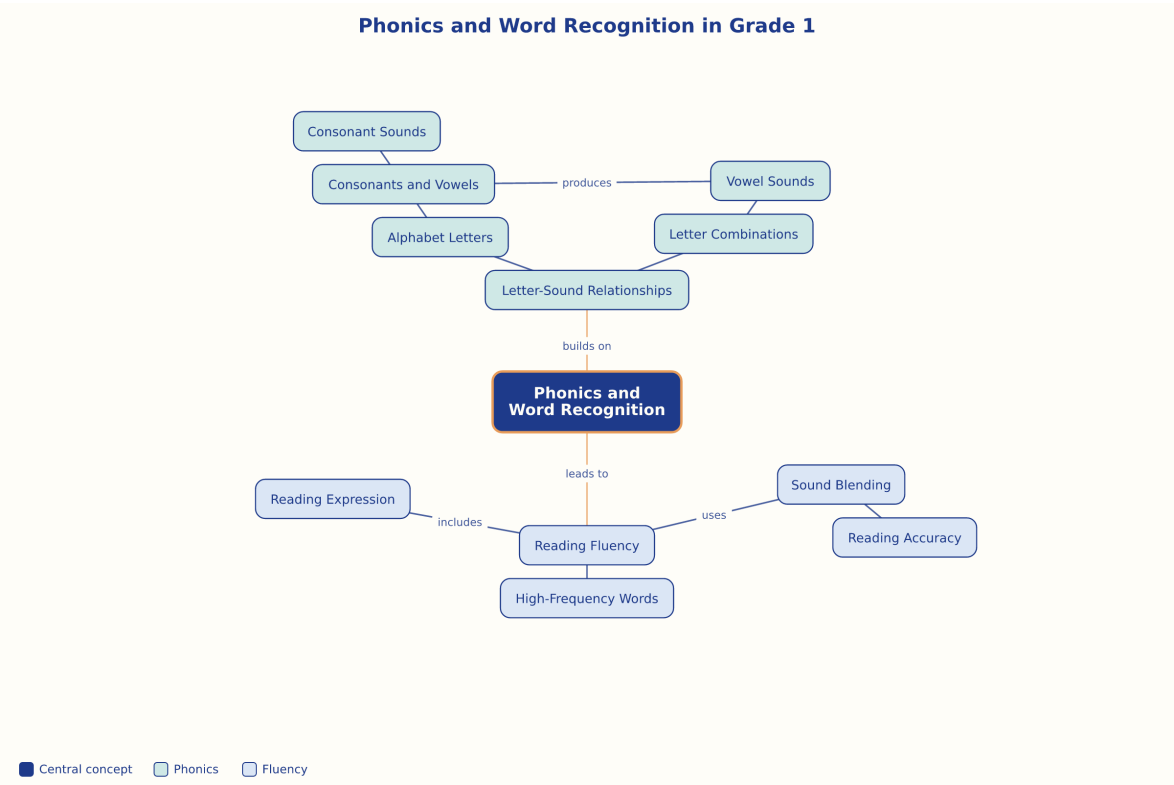
Central concept: **Phonics and Word Recognition**

Connections

- Phonics and Word Recognition (builds on) -> Letter-Sound Relationships
- Phonics and Word Recognition (leads to) -> Reading Fluency
- Letter-Sound Relationships (uses) -> Alphabet Letters
- Letter-Sound Relationships (includes) -> Letter Combinations
- Alphabet Letters (contains) -> Consonants and Vowels
- Consonants and Vowels (produces) -> Vowel Sounds
- Consonants and Vowels (produces) -> Consonant Sounds
- Letter Combinations (can form) -> Vowel Sounds
- Sound Blending (develops) -> Reading Accuracy
- Reading Fluency (uses) -> Sound Blending
- Reading Fluency (includes) -> Accuracy, Rate, and Expression
- Reading Fluency (includes) -> Reading Expression

Notes

- **Phonics and Word Recognition:** Foundation for reading accuracy and fluency in Grade 1 [Outcome](#), [Outcome](#)
- **Letter-Sound Relationships:** Connection between written letters and sounds they represent [Understanding](#), [Knowledge](#)
- **Alphabet Letters:** 26 letters in upper and lower case that represent sounds [Knowledge](#), [Skills](#)
- **Consonants and Vowels:** Two types of letters with different sound patterns [Skills](#)
- **Letter Combinations:** Two or more letters representing single sounds or units [Knowledge](#), [Understanding](#)
- **Vowel Sounds:** Long and short vowel sounds in words, including r-influenced vowels [Skills](#)
- **Consonant Sounds:** Sounds at beginning, middle, and end of words [Skills](#)
- **Sound Blending:** Combining individual sounds into words with speed and accuracy [Knowledge](#), [Skills](#)
- **High-Frequency Words:** Common words read automatically by sight, like the [Knowledge](#), [Skills](#)
- **Reading Accuracy:** Decoding words correctly and recognizing letters quickly [Skills](#), [Understanding](#)
- **Reading Expression:** Using voice pitch and pausing at punctuation marks [Knowledge](#), [Skills](#)
- **Reading Fluency:** Smooth, accurate reading at appropriate rate with expression [Outcome](#), [Understanding](#), [Understanding](#)



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