

Integers and Fractions: Match the Pairs

Students work with integers and fractions by identifying key terms and their relationships. This game reinforces understanding of operations on positive and negative numbers ([Outcome](#)) and multiplication and division of fractions ([Outcome](#)). Players match vocabulary terms to their definitions, building fluency with the language of number operations.

How to play

1. Cut out the cards or use them as displayed.
2. Match each term on the left to its definition or example on the right.
3. Write your matches on a separate sheet or mark them directly on the game sheet.
4. Check your answers against the answer key.

Match the pairs

Column A		Column B
A. reciprocal	_____	1. Part of a whole
B. numerator	_____	2. Multiplicative inverse
C. quotient	_____	3. Result of division
D. dividend	_____	4. Result of multiplication
E. integer	_____	5. Number less than zero
F. negative	_____	6. Top number of a fraction
G. product	_____	7. Number being divided
H. fraction	_____	8. Whole number including negatives

Answer key

- **A** matches **2** (reciprocal: Multiplicative inverse)
- **B** matches **6** (numerator: Top number of a fraction)
- **C** matches **3** (quotient: Result of division)
- **D** matches **7** (dividend: Number being divided)
- **E** matches **8** (integer: Whole number including negatives)
- **F** matches **5** (negative: Number less than zero)
- **G** matches **4** (product: Result of multiplication)
- **H** matches **1** (fraction: Part of a whole)