

Match the Comprehension Strategies

When readers encounter a text, they draw on a toolkit of strategies to understand what they are reading. Students learn to use predicting, inferring, making connections, summarizing, synthesizing, and evaluating as comprehension strategies to understand and interpret complex texts([Details](#)). These strategies help readers notice when meaning breaks down, monitor their own thinking, and build interpretations supported by evidence. This game asks you to match eight key comprehension-related terms with their definitions, strengthening your ability to name and use these strategies independently.

How to play

- The left column lists 8 terms (A to H); the right column lists 8 definitions or examples numbered 1 to 8.
- Write the number that matches each letter. Each number is used once.
- Check your answers against the answer key.

Match the pairs

Column A		Column B
A. infer	_____	1. An attitude or belief influenced by culture, experience, and interest
B. synthesizing	_____	2. A comprehension strategy that blends information into one overall understanding
C. evaluating	_____	3. Comprehension strategy where readers judge a text using textual evidence
D. monitor	_____	4. Identifying main ideas and using supporting evidence to shorten a text
E. summarizing	_____	5. Ideas or information that are stated openly rather than hinted at
F. explicit	_____	6. Making a judgment based on implicit information rather than explicit statements
G. implicit	_____	7. Ideas or information in a text that must be inferred
H. perspective	_____	8. Noticing when comprehension falters and applying skills to make sense of a text

Answer key

- **A** matches **6** (infer: Making a judgment based on implicit information rather than explicit statements)
- **B** matches **2** (synthesizing: A comprehension strategy that blends information into one overall understanding)
- **C** matches **3** (evaluating: Comprehension strategy where readers judge a text using textual evidence)
- **D** matches **8** (monitor: Noticing when comprehension falters and applying skills to make sense of a

text)

- **E** matches **4** (summarizing: Identifying main ideas and using supporting evidence to shorten a text)
- **F** matches **5** (explicit: Ideas or information that are stated openly rather than hinted at)
- **G** matches **7** (implicit: Ideas or information in a text that must be inferred)
- **H** matches **1** (perspective: An attitude or belief influenced by culture, experience, and interest)

Note: 2 learning outcome blocks were left out to fit the 4000-token curriculum budget for this kind of material. Use "Split into parts" to generate one document per organizing idea.